



# 2021-2022 SECOND CONSOLIDATION UPDATE

Kelvin R. Adams, Ph.D., Superintendent

*March 9, 2021*





# STUDENT RECRUITMENT

STUDENT NUMBERS	CALLS MADE (Contact)	LEFT MESSAGES	COMMITMENT MADE	UNDECIDED
<b>1,042</b>	<b>100%</b>	<b>3% - 50</b> Northwest- 20 Cleveland- 5 Fanning - 25	<b>81% - 877</b> Magnet – 624 Neighborhood – 177 Left District – 65 Charter – 11	<b>7% - 115</b> Fanning – 26 Dunbar – 4 Farragut – 40 Clay – 2 Ford – 3 Cleveland - 40

# CORE ELECTIVE COURSES



SCHOOL	ELECTIVES	ELECTIVES
	2020 - 2021	2021 - 2022
Carnahan	23	23
Cleveland	<del>16</del>	0
Northwest	<del>20</del>	0
Sumner*	19	19 + 4
Central	16	22
Clyde Miller	17	24
Collegiate	4	4
Gateway	15	21
McKinley	20	24
Metro	16	16
Roosevelt	22	26
Soldan	24	27
Vashon	24	33
Grand Total	236	239

# VIRTUAL SCHOOL and SENIOR WORK EXPERIENCE TIMELINES



## SENIOR WORK EXPERIENCE TIMELINE

**February 2021** RFP issued for Partner in the work  
Interim Coordinator of Work Experience Position Posted

## VIRTUAL SCHOOL TIMELINE

**February 2021** Virtual School Director Position Posted

**March 2021** Building Identified

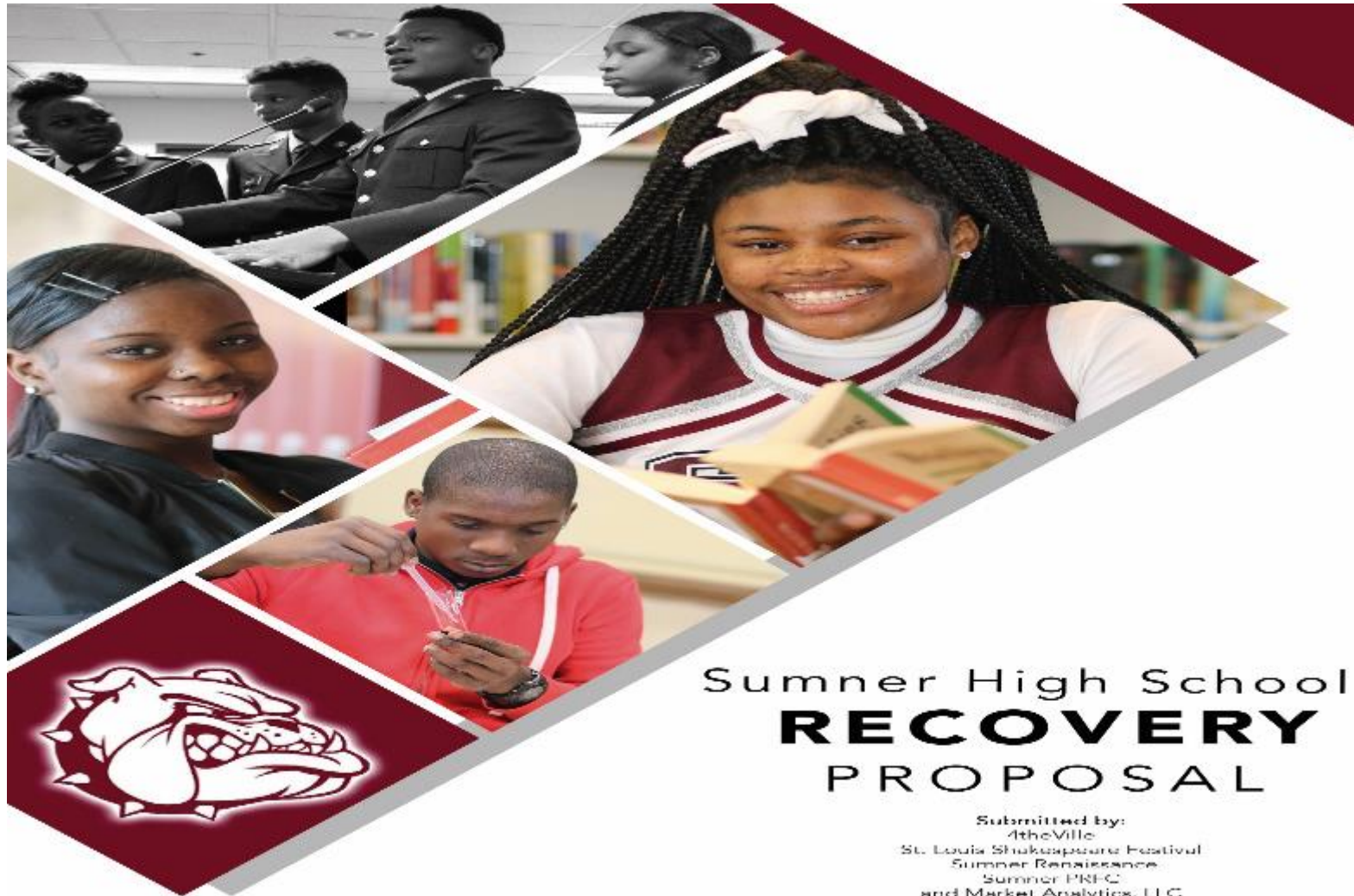
# FACILITY UPDATE



- Schools listed for sale
  - Fanning Middle
  - Farragut Elementary
  - Ford Elementary
- Schools Re-used
  - Dunbar Elementary – Virtual School
- Undetermined
  - Clay Elementary
  - Northwest High School
- Possible Move
  - CSMB to Cleveland
  - Beaumont to Gateway and Vashon
  - NAPA to CSMB



# SUMNER HIGH SCHOOL RECOMMENDATION



## Sumner High School **RECOVERY** PROPOSAL

Submitted by:  
4thVille  
St. Louis Shakespeare Festival  
Summer Renaissance  
Summer PINE  
and Market Analytics, LLC

# SUMNER HIGH SCHOOL

## PLAN OVERVIEW



- ❑ Local arts organizations will partner with Sumner leadership to deliver intensive learning in Drama, Visual Art, Dance and Music during the school day starting in Fall 2021. Courses will align with state standards and earn elective credits. In the Spring semester interested seniors will also be able to pursue internships at partnering professional arts organizations. In the formative years of the plan, these initial Arts pathways will be developed while partnerships and pathways in Activism will be added.
- ❑ To assure community grounding, the partners will work with a community-based organization to hire one or more program directors tasked with integrating the elective studios into the school and curriculum. The program director(s) will report to their respective organization(s) and SLPS. Additionally, they will be supported by an Advisory Board made up of representatives from The Ville community, Sumner alumni, partner organizations and local leaders.

# SUMNER HIGH SCHOOL

## KEY OUTCOMES



- Increase the number of elective courses, pathways, and extracurricular activities at Sumner High School
- Improve teacher recruitment and retention through the unique partnerships with the community
- Provide professional development to staff
- Develop four new pathways: Music, Dance Art, and Activism
- Increase enrollment by 10% annually by adding more engaging programs for students
- Designate Sumner High School as a National Landmark by 2024



*Students of Sumner Streaming interact with their advisor as they prepare to present at an Innovative Technology Education Event (ITEF) event.*



# SUMNER HIGH SCHOOL

## REVELANT RESEARCH



Arts-rich experiences have been shown to correlate with positive academic outcomes overall. A 2012 review conducted by the NEA (which controlled for socioeconomic status) found that:

1. Students who took arts courses in high school achieved a slightly **higher grade-point average (GPA) in math** than did other students.
2. Students who had arts-rich experiences in high school showed **higher overall GPAs** than did students who lacked those experiences.
3. High school **students who earned few or no arts credits were five times more likely not to have graduated** than students who earned many arts credits.
4. High school students who had high levels of arts engagement were **more likely to aspire to college** than were students with less arts engagement.
5. Arts-engaged high school students **enrolled in competitive colleges—and in four-year colleges in general—at higher rates** than did low arts-engaged students
6. Students who had intensive arts experiences in high school were **three times more likely than students who lacked those experiences to earn a bachelor's degree**. They also were **more likely to earn “mostly A’s”** in college.

# SUMNER HIGH SCHOOL

## RELEVANT RESEARCH



And further justification for our proposed theme of "Art & Activism" is evidence for a correlation between high school arts experiences and civic engagement:

1. High school students from low SES backgrounds with arts-rich experiences **participated in student government and school service clubs at four times the rate** of low-SES students who lacked those experiences.
2. In both high- and low-SES groups, young adults who had arts-rich experiences in high school were **more likely than other young adults to have volunteered recently**.
3. Young adults who had arts-rich experiences in high school were **more likely to vote and/or to participate in a political campaign**.



The second is a more rigorous Brookings study on **causal** effects of arts education. It found three statistically significant positive outcomes:

1. Increasing students' arts educational experiences **reduces the proportion of students receiving a disciplinary infraction by 3.6 percentage points**
2. **Increases writing achievement** by 0.13 of a standard deviation; and
3. **Increases students' compassion** for others by 0.08 of a standard deviation.

# SUMNER HIGH SCHOOL

## COST



The partner organizations will cover the costs for operating and staffing the Arts classes by expanding/extending existing education programs into Sumner and raising additional funds as needed. Additional costs will include:

### **Program Director**

- ❑ The partners and the Advisory Board will fund the hiring of the Program Director(s)
- ❑ Salary \$45,000 – \$55,000

### **Application for National Historical Landmark Designation**

- ❑ The partners are requesting that the SLPS fund the cost of hiring a consultant to write the application for National Historic Landmark Designation. Initial estimate is \$10,000.

# SUMNER HIGH SCHOOL

## PATHWAY, INTERGRATION and SUPPORT



### Music Integration

#### Opera Theatre of Saint Louis:

- ❑ One semester of intensive studio lessons leading students in the roles of librettist and composer in the creation/performance of an original work
- ❑ Limited weekly, 30-minute, individual voice lessons with select students
- ❑ Annual on-site performance of their touring opera
- ❑ Course Integration: Vocal Music and Music Appreciation

### Dance Integration

#### La Voûte

- ❑ Afterschool color guard program (1-2hrs/day, 1 day/wk) with supplemental monthly masterclasses
- ❑ Professional weekend residency in the gymnasium (Fri 6-10p, Sat/Sun 9a-5p)
- ❑ Course Integration: Physical Ed – Dance

#### Ballet 314

- ❑ Two days/week of 60–90-minute dance classes year-round
- ❑ Course Integration: Physical Ed – Dance



# SUMNER HIGH SCHOOL

## PATHWAY, INTERGRATION and SUPPORT



The proposed pathways and elective offerings the partners have committed to starting in August 2021. In addition to the following classes for students, starting in August 2021, the [Center of Creative Arts \(COCA\)](#) will provide **16-28 hours of arts integration professional development workshops** to all Sumner teachers and partner teaching artists (including materials and supplies) to support the following new instructional offerings, which the arts partners have committed to:

### **Ballet 314**

- ❑ Two days/week of 60-90 minute dance classes year-round
- ❑ Course Integration: Physical Ed – Dance

### **Music Integration**

#### **Opera Theatre of Saint Louis:**

- ❑ One semester of intensive studio lessons leading students in the roles of librettist and composer in the creation/performance of an original work
- ❑ Limited weekly, 30-minute, individual voice lessons with select students
- ❑ Annual on-site performance of their touring opera
- ❑ Course Integration: Vocal Music and Music Appreciation

# SUMNER HIGH SCHOOL

## PLAN OVERSIGHT



The community partners, in conjunction with SLPS, plan to form an initial Advisory Board initially consisting of:

- ❑ Charles Berry, Jr. Son of Sumner Alum and Ville Resident Chuck Berry
- ❑ Warice Blackmon-Davis (alum) SLPS (or another member appointed by Supt. Adams)
- ❑ Michael Blackshear (alum) Sumner PRFC
- ❑ Thomasina Clarke Retired Educator, Lifelong Ville Resident
- ❑ Abby Crawford Director of Education, COCA
- ❑ Michelle Dezember Director of Learning and Engagement, CAM
- ❑ Alison & John Ferring Community Volunteers
- ❑ Ron Himes Founder and Producing Director, Black Rep
- ❑ Nicole Hudson Assistant Vice Chancellor, Washington University
- ❑ Dr. Jerome Morris Professor of Urban Education, UMSL
- ❑ David Noble Director of Community & Economic Dev., Midland States Bank
- ❑ Laura M. Hughes CEO, Fleur De Lis, LLC
- ❑ Tom Ridgely Producing Artistic Director, St. Louis Shakespeare Festival
- ❑ Dr. Robert Salter (alum) CEO, Market Analytics
- ❑ Dr. Donald M. Suggs President & Publisher, St. Louis American
- ❑ Jackie Vanderford (alum) Sumner Renaissance
- ❑ Aaron Williams Board Chairman, 4theVille
- ❑ **EX OFFICIO** Sumner Principal, AFT, PTA, Student Council



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# QUESTIONS?





# SUPPORT SERVICES



	2020-2021	2021-2022	Difference
<b>Nurses</b>	<b>65</b> <input type="checkbox"/> 50 SLPS <input type="checkbox"/> 12 Agency <input type="checkbox"/> 3 BJC	<b>64</b>	<b>-1</b>
<b>Counselors (Elem. and Middle)</b>	<b>53</b>	<b>53</b>	<b>0</b>
<b>Counselors (High)</b>	<b>26.5</b>	<b>24.5</b>	<b>-2</b>
<b>Social Workers</b>	<b>40</b>	<b>40</b>	<b>0</b>
<b>Security</b>	<b>140</b>	<b>155</b>	<b>+15</b>
<b>Family Community Specialist</b>	<b>52</b>	<b>54</b>	<b>+2</b>
<b>Custodians</b>	<b>183</b>	<b>237</b>	<b>-54</b>

# ADVANCED PLACEMENT COURSES



SCHOOL	AP, HONORS, AND DUAL ENROLLMENT	AP, HONORS, AND DUAL ENROLLMENT
	2020 - 2021	2021 - 2022
Carnahan	8	8
Cleveland	2	0
Northwest	4	0
Sumner*	2	2
Central	7	11
Clyde Miller	9	11
Collegiate	14	14
Gateway	11	11
McKinley	11	13
Metro	17	17
Roosevelt	9	11
Soldan	12	12
Vashon	3	10
Grand Total	100	120

# CAREER TECH EDUCATION COURSES



SCHOOL	ELECTIVES	ELECTIVES
	2020 - 2021	2021 - 2022
Carnahan	17	17
Cleveland	4	0
Northwest	9	0
Sumner*	8	8
Central	2	8
Clyde Miller	32	32
Collegiate	6	6
Gateway	23	30
McKinley	5	5
Metro	4	4
Roosevelt	18	18
Soldan	11	11
Vashon	8	16
Grand Total	147	155

# INTENSIFIED READING SUPPORT



**COMMUNITY CALL FOR** *“challenging and engaging curricula, culturally responsive pedagogy.”*

## **NEXT YEAR**

Scaling an effective pilot—accelerating reading skills.

- Adding Reading Interventionists to schools
- More one-on-one and small group reading
- Higher intensity (before and after school) for student with biggest leaps to make
- More parent/community engagement
- Anti-bias, Anti Racism curriculum and training

## **OUTCOME SOUGHT**

All students read at grade level in 3<sup>rd</sup> grade

